

## Задания для 9-11 классов

### Part 1.

#### Listening

Time: 20 minutes

**Task 1. Listen to the text "Stamp Collecting - It's a Hobby That Can Grow and Grow". For items 1-10 choose the best answer A, B or C. You will listen to the text twice.**

- 1. Many people ... .**
  - a) enjoy stamp collecting
  - b) discover new stamps
  - c) like to display their collections
  
- 2. Starting your collection... .**
  - a) is boring
  - b) isn't difficult
  - c) isn't easy
  
- 3. The Stamp Collector's Club... .**
  - a) helps you to get new British stamps
  - b) sends you birthday cards
  - c) informs you about other collectors
  
- 4. As a Club member you can get... .**
  - a) special books about stamps
  - b) a colourful information pack with stamps
  - c) a special set with envelopes
  
- 5. The Stamp Collectors' Club has about... .**
  - a) 700 members
  - b) 17,000 members
  - c) 70,000 members
  
- 6. You have to pay £5... .**
  - a) to join the Stamp Collectors' Club
  - b) to get a special set of new stamps
  - c) to receive a Starter Pack
  
- 7. A Starter Pack includes ....**
  - a) an attractive box to keep your stamps
  - b) 1,000 stamps and a 4-page guide to collecting

c) 100 stamps in an attractive box and a guide to collecting

**8. In the Club's Collecting Guide you can find ... .**

- a) letters from other collectors
- b) addresses of the shops where you can buy stamps
- c) information about businessmen who collect stamps

**9. Being a Club member you get a copy of the club magazine ... .**

- a) monthly
- b) every 2 weeks
- c) every 2 months

**10. If you want to join the club, you should... .**

- a) write a letter to the club magazine
- b) complete the application form and pay the membership fee
- c) send your collection of stamps

## Part 2

### Reading

**Time: 30 minutes**

#### Task 1

**For items 1 –10, read the passage below and choose which of the sentences A–K fit into the numbered gaps in the text. There is one extra sentence which does not fit in any of the gaps. Write the correct letter in boxes 1 –10 on your answer sheet.**

Ever since the 1910s, when film-makers first set up shops in Hollywood, mapmakers have been making quite unusual and even unique things: maps showing the locations of the fabulous homes of the stars. Collectively, they form an unofficial version of the Oscars, showing who's in and who's out in the film world. 'Each one looks different,' says Linda Welton, whose grandfather and mother pioneered these maps. **1** \_\_\_\_\_. Former film stars vanish from them, new ones appear on them, and some of the truly greats are permanent fixtures on them. In 1933, noticing the steady stream of tourists going westward to follow the stars from Hollywood to Beverly Hills (the nearby district where most of the stars went to live), Linda's grandfather, Wesley Lake, got a copyright for his Guide to Starland: Estates and Mansions. **2** \_\_\_\_\_. For 40 years Linda's mother,

Vivienne, sold maps just down the road from Cary Cooper's place at 200, Baroda\*. The asterisk indicates that it was the actor's final home, as opposed to a plus sign (denoting an ex-home) or a zero (for no view from the street). 'My grandfather asked Mom to talk to the gardeners to find out where the stars lived,' Linda recalls. 'She would come up to them and say: " 3 \_\_\_\_\_" Who would suspect a little girl?' Linda Welton and her team now sell about 10,000 maps a year from a folding chair parked curbside six days a week. 4 \_\_\_\_\_. The evolution of the maps mirrors both the Hollywood publicity machine and real estate and tourism development. 5 \_\_\_\_\_. The first celebrity home belonged to the artist Paul de Longpre. 6 \_\_\_\_\_. Although it is not known for certain who published the first map, by the mid-1920s all sorts of people were producing them. 7 \_\_\_\_\_. One of the most famous of the early maps was produced to show the location of Pickfair, the home of the newly married stars Mary Pickford and Douglas Fairbanks, and the homes of some of their star friends. During World War I, they opened their home to serve refreshments to soldiers. As Vivienne Welton once explained in an interview, to a map and cartography magazine, 'She asked a few friends to do the same. 8 \_\_\_\_\_.' For over 40 years, people have marched toward the corner of Sunset and Baroda with hand-painted yellow signs saying: 'Star Maps, 2 blocks', 'Star Maps, 1 block', 'Star Maps here'. The maps reflect the shifting geography of stardom as celebrities, looking for escape from over-enthusiastic fans, some with quite unhealthy intentions, have moved out to various districts in Malibu. 9 \_\_\_\_\_. Legendary stars – Garbo, Monroe, Chaplin – remain on them. 10 \_\_\_\_\_.

**A.** As they do so, they give advice to the tourists on star safaris through the lime green landscape of Beverly Hills.

**B.** Studios like Paramount published the names and addresses of its stars on theirs, and businesses distributed them as a promotional gimmick.

**C.** Others, however, say that the star maps are still an essential part of Hollywood and the film world.

**D.** More profoundly, perhaps, the maps suggest the temporary nature of fame.

**E.** Early film stars like Lillian Gish lived in modest, somewhat grubby rooming houses, taking street cars to and from the studio.

**F.** Updated regularly, they are still for sale at the corner of Sunset Boulevard and Baroda Drive.

**G.** And so a map was needed.

**H.** It is the oldest continuously published star map and one of a half-dozen or so maps of varying degrees of accuracy and spelling correctness sold today.

**I.** Oh, this is a beautiful garden, but who lives here?

**J.** Others, however, hang on for about a decade and then vanish.

**K.** He had a luxuriously-landscaped house at Cahuenga Avenue and Hollywood and real estate agents would take prospective clients past it on tours.

## **Task 2**

**For items 11-15, read the text and choose the best answer A, B or C for the questions below.**

### **The Tower of London**

Whoever comes to London is eager to see the Tower of London, the scene of nearly 900 years of England's history.

This fortress was founded by William the Conqueror in 1078 to dominate and defend the city of London. Each monarch left some kind of personal mark on it. For many centuries the Tower has been a fortress, a palace, a prison and a mint. The grey stones of the Tower could tell terrible stories of violence and injustice. Many sad and cruel events took place within the walls of the Tower. It was here that Thomas More, the great humanist, was falsely accused and executed. Among famous prisoners executed at the Tower were Henry VIII's wives Ann Boleyn and Catherine Howard. When Queen Elizabeth I was a princess, she was sent to the Tower by Mary Tudor and kept prisoner for some time. After she came to the throne, Queen Elizabeth I, remembering her imprisonment in the Tower, rejected it as a royal residence.

Today the Tower is simply Britain's most famous and most visited museum. It is not surprising that the place now attracts thousands of visitors, who line up for hours to see the ancient armour and weapons and the Crown Jewels on display, and have their pictures taken with the Yeomen Warders, the guards of the Tower, popularly called "beefeaters". There are two letters, E.R. on the front of their tunics. They stand for the Queen's name Elizabeth Regina. The uniform is as it used to be in Tudor times. Their everyday uniform is black and red, but on state occasions they wear a ceremonial dress: fine red state uniforms with the golden and black stripes and the wide lace collar, which were in fashion in the 16th century.

Every night at 10 p.m. the Ceremony of the Keys or locking up the Tower for the night takes place. It goes back to the Middle Ages. After the ceremony everyone who approaches the gate must give the password or turn away.

The large, black ravens have a long association with the Tower. It is believed that if they ever disappear England will fall, and that illfortune will happen to anyone who harms them. That's why they are very well cared for. The birds with clipped wings are fed twice a day. They are under the special care of the Raven Master and they get an allowance from the government.

**11. At present the Tower of London is ...**

- a. a royal residence
- b. the home of the British national treasures
- c. state prison

**12. The Tower ravens...**

- a. harm everyone who approaches them
- b. are not financially supported by the government
- c. are the constant inhabitants of the Tower

**13. It is in the Tower of London that Queen Elizabeth I**

- a. refused to live
- b. was crowned
- c. was executed

**14. Beefeaters'...**

- a. take care of the ravens
- b. eat lots of beef
- c. wear traditional medieval clothes

**15. Among high rank prisoners of the Tower of London was ...**

- a. Mary Tudor
- b. Henry VIII
- c. Catherine Howard

**Part 3**

**Use of English**

**Time: 30 minutes**

**Task 1**

**For questions 1-10, read the text below and choose A, B, C or D to fill in the gaps.**

J.K. Rowling is the author of a successful series of books. She uses the initials J.K. because her publishers thought that a book by a woman might not appeal \_\_\_\_\_ (1) boys. Rowling was born in 1965 and brought up in England and South Wales. After she finished university, she got a job in London. In 1990, while she was traveling from Manchester to London, her train was held \_\_\_\_\_ (2) and during the four-hour delay she got the idea of writing about a young wizard. In 1991 she \_\_\_\_\_ (3) to Portugal, where she had a job teaching English, and she \_\_\_\_\_ (4) the manuscript for the first Harry Potter book with her. She returned to Britain in 1993 and carried \_\_\_\_\_ (5) writing it. Rowling completed Harry Potter and The Philosopher's Stone in 1995. Twelve publishers turned \_\_\_\_\_ (6) before Bloomsbury agreed to publish it. The decision was

apparently \_\_\_\_\_ (7) by the young daughter of the company's chairman, who loved the first chapter of the book. In 1995 Bloomsbury advised Rowling that she had little chance \_\_\_\_\_ (8) making money writing children's books. Today she has a fortune of around \$ 1 billion. Rowling believes that people who have a lot of money should \_\_\_\_\_ (9) sure they use it responsibly. For this reason, she has given \_\_\_\_\_(10) millions of dollars to charitable causes.

- |              |           |           |           |
|--------------|-----------|-----------|-----------|
| 1. A for     | B of      | C on      | D to      |
| 2. A up      | B on      | C in      | D back    |
| 3. A arrived | B left    | C reached | D went    |
| 4. A brought | B fetched | C came    | D took    |
| 5. A off     | B on      | C over    | D through |
| 6. A it down | B down it | C it up   | D up it   |
| 7. A had     | B done    | C given   | D made    |
| 8. A to      | B for     | C of      | D about   |
| 9. A do      | B make    | C have    | D get     |
| 10. A away   | B back    | C in      | D out     |

## Task 2

For items 11-20, choose the word closest in meaning to this:

### 11. growth

- |             |            |          |            |
|-------------|------------|----------|------------|
| 1. increase | 2. failure | 3. guide | 4. decline |
|-------------|------------|----------|------------|

### 12. to discover

- |              |            |            |              |
|--------------|------------|------------|--------------|
| 1. to arrive | 2. to find | 3. to lift | 4. to depart |
|--------------|------------|------------|--------------|

### 13. awful

- |             |             |             |         |
|-------------|-------------|-------------|---------|
| 1. constant | 2. pleasant | 3. horrible | 4. full |
|-------------|-------------|-------------|---------|

### 14. before

- |          |            |          |          |
|----------|------------|----------|----------|
| 1. later | 2. earlier | 3. after | 4. since |
|----------|------------|----------|----------|

### 15. to count

- |             |              |                 |             |
|-------------|--------------|-----------------|-------------|
| 1. to cover | 2. to detect | 3. to calculate | 4. to catch |
|-------------|--------------|-----------------|-------------|

### 16. intelligent

- |           |           |           |            |
|-----------|-----------|-----------|------------|
| 1. clever | 2. stupid | 3. boring | 4. strange |
|-----------|-----------|-----------|------------|

### 17. to link

- |              |                |               |             |
|--------------|----------------|---------------|-------------|
| 1. to damage | 2. to discover | 3. to connect | 4. to react |
|--------------|----------------|---------------|-------------|

**18. difficult**

1. definite                      2. complicated                      3. complete                      4. effective

**19. element**

1. mix                              2. entry                              3. foundation                      4. component

**20. discussion**

1. idea                              2. dispute                              3. meaning                              4. brain

**Task 3**

**For items 21-30 choose the right answer**

1. The language spoken in Scotland is ... .  
a) Scot, b) Scottish, c) Scotch, d) Scotland's.
2. The oldest university in Britain is ....  
a) London, b) Cambridge, c) Oxford, d) Edinburgh.
3. The financial centre of London is ... .  
a) the West End, b) the East End, c) Westminster, d) the City.
4. Which party is in power in Great Britain now?  
a) the Labour, b) the Conservative, c) the Liberal, d) the Social-Democratic.
5. The telephone number to call for emergency services in Britain is ... .  
a) 03, b) 09, c) 911, d) 999.
6. What is the Barbican?  
a) a river, b) an art centre, c) a pop group, d) a cinema.
7. Where is Ben Nevis situated?  
a) in Scotland, b) in Wales, c) in England, d) in Northern Ireland.
8. Who is the head of the state in Britain?  
a) Mayor, b) Prime Minister, c) Queen, d) Speaker.
9. What is standing in the middle of Piccadilly?  
a) the Statue of Eros, b) the Statue of Pan, c) the Statue of Cromwell, d) the Marble Arch.
10. What is soccer?  
a) American football, b) hockey, c) squash, d) boat-racing.

**Part 4**  
**WRITING**  
**Time: 30 minutes**

Write an article for a school magazine describing how our Republic marked its recent 25<sup>th</sup> Anniversary.

Write **150 -200 words**.

You should say:

- what events were organized
- what kind of atmosphere there was
- what was special about this particular celebration



**Participant's ID number**

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**Answer sheet  
Part 1**

**Listening  
Task 1.**

<b>1</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>2</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>3</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>4</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>5</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>6</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>7</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>8</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>9</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>10</b>	<b>A</b>	<b>B</b>	<b>C</b>

**Part 2  
Reading  
Task 1**

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>5</b>	
<b>6</b>	
<b>7</b>	
<b>8</b>	
<b>9</b>	
<b>10</b>	

**Task 2**

<b>11</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>12</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>13</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>14</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>15</b>	<b>A</b>	<b>B</b>	<b>C</b>

**Part 3**  
**Use of English**  
**Task 1**

<b>1</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>2</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>3</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>4</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>5</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>6</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>7</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>8</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>9</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>10</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>

**Task 2**

<b>11</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>12</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>13</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>14</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>15</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>16</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>17</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>18</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>19</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>20</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

**Task 3**

<b>21</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>22</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>23</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>24</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>25</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>26</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>27</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>28</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>29</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>30</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>

**Part 4**

**WRITING**

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